## Competency: TC1

Demonstrate understanding of, and commitment to, ministerial ethics

## Elements:

TC 1.1 Commit to open and fair dealings within and between other churches.

## **Performance Criteria:**

Discuss the ministerial ethics associated with the following situations:

- Recruitment of a team member from another department;
- Handling a fellow team member criticising another church department leader;
- Problems that could occur in inter-church or combined church activities and how these could be overcome;
- Transfer of members from one church to another;
- Counselling requests from members of another church; and
- Visiting another church as a guest speaker

TC 1.2 To protect vulnerable members of the local church from exploitation

## **Performance Criteria:**

Able to:

- Describe appropriate courses of action in a range of situations.
- Answer questions about the best course of action in several of these.
- TC1.3 Identify the ethical issues associated with church policies in the following areas: finance, Occupational Health and Safety, Duty of Care, Information Management.

Performance criteria

Discuss the ethical issues associated with the above listed policies.

Candidate, competency in this area.		ر	has	demonstrated
Signed	Date			

**Competency: TC2** *Know and understand Local Church direction and values* 

#### **Elements:**

TC 2.1 Articulate the vision and mission statements of the local church.

#### **Performance Criteria:**

• Recount the vision and mission statements and explain the value of each.

TC 2.2 Outline the history of the candidate's local church.

#### **Performance Criteria:**

• Give a brief summary of the history of the candidate's church and answer questions about its development.

TC 2.3 Express and outwork the core values of the local church.

#### **Performance Criteria:**

• Articulate the core values of the candidate's local church and describe how they are reflected in at least two ministry areas within that church.

Candidate, competency in this area.	,	has	demonstrated
Signed	Date		_

**Competency: TC3** *Understand the Vision and Values of the CRC* 

#### **Elements:**

TC 3.1 Articulate the vision of the CRC.

#### **Performance Criteria:**

• Answer questions about the vision of the CRC, based upon the relevant documents.

TC 3.2 Promote the values of the CRC.

#### **Performance Criteria:**

• Explain the importance of the values of the CRC and describe steps they have taken by the candidate to promote them in their church.

TC 3.3 Explain the Biblical basis of, and the CRC's commitment to, world missions.

## **Performance Criteria:**

TC3.3.1 Outline the Biblical basis of world missions, commenting on at least 3 relevant passages of Scripture

TC3.3.2 Explain how the CRC has responded to the Biblical mandate.

Candidate,,	has	demonstrated
competency in this area.		

Signed	Date

**Competency: TC4** *Implement established CRC and local church policy* 

### **Elements:**

TC 4.1 Articulate and understand the church's policies.

#### **Performance Criteria:**

• Answer questions about the church's policy in several key areas.

TC 4.2 Implement Key Policies within the local church

#### **Performance Criteria:**

Show how a key church policy has been implemented by the candidate in at least one real-life situation.

TC 4.3 Outline key CRC Policies as they relate to the local church

## **Performance Criteria:**

Explain how key CRC policies apply to the local church



Candidate,

competency in this area.

\_\_\_\_\_\_, has demonstrated

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Competency: TC5** *Experience the total ministry life of the local church* 

#### Elements:

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TC 5.1 Describe the various ministry departments within the local church.

#### **Performance Criteria:**

• Describe the ministry structure of the local church.

TC 5.2 Describe the purpose and strategy of various departments.

#### **Performance Criteria:**

• Answer questions about the purpose and strategy of various departments.

TC 5.3 Demonstrate personal experience within several departments of the local church

#### **Performance Criteria:**

• Provide evidence of the candidates involvement in at least three departments of the local church.

Candidate, competency in this area.		has	demonstrated
Signed	Date		-

## Competency: TC6

Complete compliance requirements for CRC Duty of Care and demonstrate outworking

#### **Elements:**

- TC6.1 Certification to at least Coordinator level of Duty of Care
  Performance Criteria:
  The National Office has confirmed the adequacy and currency of submitted
  evidence of certified training to at least Coordinator Duty of Care training. Training
  - must include;
    - Child-safe environments;
    - Recognising and responding to abuse and neglect; and
    - Mandatory notification.
- TC6.2 Appropriate check or card for the State or Territory of residence with respect to working with children. (Note that this should be at the level required to be at minimum a child care worker in the State or Territory of residence. Refer to documentation on the CRC website or contact the National Office for correct documents required) **Performance Criteria:**

The National Office has confirmed the adequacy and currency of either:

- a submitted Working with Children's Card or other similar check appropriate for the State or Territory with respect to working with children; or
- a license or certification as an appropriate professional (i.e. Teachers Registration)

## TC6.3 Outwork Duty of Care Preparedness

## Performance Criteria:

Show your coach redacted examples of documentation showing the exercise of your Duty of Care:

TC6.3.1 The functioning of your team member registration process for a team; and TC6.3.2 The functioning of a program with safety plans and permission to proceed.

this area.

Candidate, \_\_\_\_\_\_, has demonstrated competency in

Signed	Date
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**Competency: TM1** *Demonstrate good relational skills* 

#### Elements:

TM 1.1 Demonstrate an ability to establish healthy friendships in a range of relational contexts.

#### **Performance Criteria:**

• Provide a self-analysis of recent effectiveness in establishing healthy friendships in a range of relational contexts (such as the local church, the work place, recreational settings)

TM 1.2 Relate well to superiors and subordinates.

### **Performance Criteria:**

• Provide evidence from both a superior and a subordinate commenting favourably on their relationship with the candidate.

TM 1.3 Effectively manage conflict.

#### **Performance Criteria:**

• Outline a brief plan for managing conflict in the local church.

Candidate, competency in this area.		has	demonstrated
Signed	Date		

## Competency: TM2

Demonstrate effective personal time-management

## Elements:

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TM 2.1 List priorities for use in establishing effective time management.

### **Performance Criteria:**

Submit a list of priorities for effective personal time management.

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TM 2.2 Prioritise tasks and appointments.

### **Performance Criteria:**

• Provide evidence of prioritising tasks and appointments

Candidate, competency in this area.	,	has	demonstrated
Signed	Date		_

**Competency: TM3** *Exhibit good decision-making skills* 

## Elements:

TM 3.1 Make informed decisions.

#### **Performance Criteria:**

Able to:

• Provide background research relevant to making informed decisions in a range of situations

TM 3.2 Make decisions which are free from self interest.

#### **Performance Criteria:**

• Outline a process for ensuring that decisions are made without self interest and demonstrate its application in a range of church events.

Candidate,	_	has	demonstrated
competency in this area.			

Signed \_\_\_\_\_ Date \_\_\_\_\_

# Competency: TM4

Lead a person to Christ and follow them up

## Elements:

TM4.1 Understand the need for evangelism

## **Performance Criteria:**

Explain the biblical mandate for evangelism, especially as it relates to the local church

TM 4.2 Present the Gospel clearly.

### **Performance Criteria:**

• Outline a brief Gospel presentation to use with individuals.

TM 4.3 Lead people to Christ.

## **Performance Criteria:**

• Provide evidence of personally lead someone to Christ.

TM 4.4 Effectively follow up a new Christian.

#### **Performance Criteria:**

• Describe the action taken in successfully following up a new believer and integrating them into the local church.

Candidate, competency in this area.		_ <b>,</b>	has	demonstrated
Signed	Date			_

**Competency: TM5** *Lead a person through Water Baptism* 

#### **Elements:**

TM 5.1 Outline the biblical teaching on Baptism in water by emersion.

### Performance Criteria:

• Outline a brief presentation on water baptism for a baptismal candidate

TM 5.2 Design an appropriate Baptismal service.

#### Performance Criteria:

• Submit an outline of a service or segment of a service, in which Water Baptism is practised, highlighting the essential elements.

TM 5.3 Baptise a candidate.

#### **Performance Criteria:**

• Provide evidence of having performed a water baptism.

Candidate, competency in this area.		 has	demonstrated
Signed	Date		

**Competency: TM6** *Lead a person to Spirit Baptism* 

### **Elements:**

TM 6.1 Clearly present the need for the Baptism in the Spirit.

#### **Performance Criteria:**

• Outline a brief presentation that inspires people to seek Baptism in the Spirit

TM 6.2 Effectively lead people to Spirit baptism with the evidence of speaking in tongues.

#### **Performance Criteria:**

• Provide evidence to Spirit baptism with the evidence of speaking in tongues.

Candidate,,	has	demonstrated
competency in this area.		

Signed \_\_\_\_\_\_ Date \_\_\_\_\_

**Competency: TM7** *Operate the nine Gifts of the Holy Spirit* 

#### Elements:

TM 7.1 Demonstrate a Biblical understanding of the nine Gifts of the Holy Spirit as described in 1 Corinthians 12-14

#### **Performance Criteria:**

• 7.1.1 Outline a brief presentation of the Biblical teaching about each of the nine gifts and a biblical example of each where possible.

#### TM 7.2 Operate the voice gifts.

#### **Performance Criteria:**

• Describe an incidence of the candidate's personal operation of the gift of prophecy, and of giving a message in tongues and the interpretation of tongues.

## TM 7.3 Operate the revelation gifts

#### **Performance Criteria:**

Able to:

• Describe an incidence of the candidate's personal operation of bringing a word of knowledge, word of wisdom and distinguishing of spirits

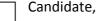
#### TM 7.4 Operate the power gifts

#### **Performance Criteria:**

Able to:

• Describe an incidence of the candidate's personal operation of the gift of faith, gift of healing and gift of miraculous power.

\_\_\_\_\_



has demonstrated

competency in this area.

Signed \_\_\_\_\_ Date \_\_\_\_\_

## **Competency: TM8** *Lead a small group effectively*

## Elements:

TM 8.1 Establish pastoral care in a discipleship-based small group.

#### **Performance Criteria:**

• Outline a practical pastoral care program for a discipleship-based small group.

TM 8.2 Identify, appoint and disciple an assistant leader.

#### Performance Criteria:

- Draft a procedure for identifying, appointing and discipling an assistant leader.
- TM 8.3 Identify the place and purpose of a discipleship-based small group within the local church.

## **Performance Criteria:**

Able to:

• Chart the organisational structure of the candidate's local church, showing the place and purpose of discipleship-based small group's in relation to the whole.

Candidate, competency in this area.		has	demonstrated
Signed	Date		_

**Competency: TM9** *Work in a team within the local church* 

### Elements:

TM 9.1 Show support for other members of a team within the local church.

#### **Performance Criteria:**

Able to:

- Articulate a personal philosophy of teamwork which is applicable to the local church.
- Describe the candidate's personal supportive involvement in teams within the local church.

TM 9.2 Demonstrate support for team decisions when the candidate's personal view has been overruled.

### **Performance Criteria:**

Able to:

• Report on a significant incident in which the candidate's own view was overruled, reflecting on how the situation was personally handled.

Candidate, competency in this area.	,	has	demonstrated
Signed	Date		

**Competency: TM10** *Lead a Bible Study* 

## **Elements:**

TM 10.1 Prepare a Bible study that encourages group participation

#### **Performance Criteria:**

Submit a personally-developed Bible study that encourages group participation

TM 10.2 Frame open questions relevant to an open Bible study.

#### **Performance Criteria:**

Able to:

• Include several open questions in the above mentioned Bible study

TM 10.3 Include all participants in a Bible study

## **Performance Criteria:**

Able to:

• Outline a strategy for including reticent people in a Bible study discussion.

## TM 10.4 Manage difficult or disruptive people.

#### **Performance Criteria:**

• Outline a strategy for managing difficult or disruptive people.

Candidate, competency in this area		 has	demonstrated
Signed	Date	 	

**Competency: TM11** *Lead a worship service* 

#### Elements:

TM 11.1 Prepare full programme outlines for church services

#### **Performance Criteria:**

Provide programme outlines for a church worship service and a special outreach service.

TM 11.2 Work with relevant personnel including the preacher, the song leader, technical crew, ushers, band etc in leading church services.

### **Performance Criteria:**

- Write a self-evaluation of the candidate's interaction of working with the above mentioned personnel in leading a service.
- TM 11.3 Present public announcements effectively

#### **Performance Criteria:**

- Provide evidence of having effectively presented public announcements in a service
- TM11.4 Effectively introduce an offering

#### **Performance Criteria:**

Provide evidence of having effectively introduced an offering in a service.

TM11.5 Effectively lead others in the participation of communion

## **Performance Criteria:**

Provide evidence of having effectively lead others in the participation of communion.

Candidate, \_\_\_\_\_\_ competency in this area. has demonstrated

Signed		

\_\_\_\_\_

**Competency: TM12** *Preach effective sermons* 

### **Elements:**

TM 12.1 Prepare a sermon.

#### **Performance Criteria:**

• Submit a sermon transcript or detailed outline of at least two sermons that the candidate has prepared and preached.

TM 12.2 Deliver sermons to an audience.

## **Performance Criteria:**

TM 12.2.1 Write a reflective self-evaluation of the sermons described above, including details of when and where they were preached and of their effectiveness.

TM 12.2.2 Discuss the effectiveness of the challenge and any ministry response to the sermons mentioned above.

TM 12.2.3 Provide evidence of the faithful interpretation of scripture in the delivery of the sermons described above

Candidate, competency in this area.		has	demonstrated
Signed	Date		

## Competency: TM13

Demonstrate effective communication skills

## Elements:

TM 13.1 Demonstrate effective pastoral communication

#### **Performance Criteria:**

Able to:

- Submit a critical incident report of a particularly difficult or effective pastoral discussion
- Describe the suitability of various technologies for church related communication tasks

TM 13.2 Write effective correspondence.

### **Performance Criteria:**

Able to:

• Submit correspondence (without specific identification that could breach privacy) which has been personally written either to address a pastoral issue or to inform church members of a change which is to be implemented.

TM 13.3 Prepare effective promotional material.

## Performance Criteria:

• Submit promotional and invitational materials that have been prepared by the candidate for use in the local church

Candidate, competency in this area.	,	has	demonstrated
Signed	Date		_

**Competency: TM14** *Being led and enabled by the Holy Spirit* 

### **Elements:**

TM 14.1 Demonstrate a Biblical understanding of being led and enabled by the Holy Spirit.

#### **Performance Criteria:**

• Outline the key ways in which the Holy spirits leading and enabling may be enacted showing appropriate scriptural support.

TM 14.2 Experience the Spirit's leading and enabling.

#### **Performance Criteria:**

Able to:

• Describe and reflect on instances of the candidate's recognition and effective response to the spirit's leading and enabling in their personal, ministry and mission life.

Candidate,,	has	demonstrated
competency in this area.		

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Competency: TP1** Exhibit a definite sense of the personal call of God

### **Elements:**

TP 1.1 Substantiate the personal call of God and discuss its implications.

#### **Performance Criteria:**

Able to:

Articulate the process which led to the candidate's conviction of being • called and the ways in which the implications of this call have been considered, being ready to answer questions in this regard.

TP 1.2 Demonstrate a willingness to sacrificially respond to the call.

#### **Performance Criteria:**

Able to:

Report on how the cost of ministry has been counted, how this has been worked ٠ through with family and other stakeholders, and any examples of sacrifices that have already been made.



Candidate,		 has	demonstrated
competency in	this area.		

Signed	Date
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## **Competency: TP2**

Establish goals for personal/marriage/family development

## Elements:

TP2.1 Outline goals and a suitable plan for personal development over a 3 year period

**Performance Criteria:** Able to: Outline a 3 year personal development plan accompanied by clear goals

TP2.2 Demonstrate an understanding of the value of the mutual involvement of a husband and wife in determining goals for their marriage

## **Performance Criteria:**

Discuss [and demonstrate if married] the ways in which a husband and wife should work together to determine goals for their marriage and for ministry

TP2.3 Outline goals and strategies for family developments, which shows considerations for children of different ages.

#### **Performance Criteria:**

Describe the goals and strategies relevant to family development showing consideration for children of different ages.

Candidate, competency in this area.		has	demonstrated
Signed	Date		_

**Competency: TP3** *Establish deeper personal devotional and study habits* 

### Elements:

TP 3.1 Demonstrate a regular and effective personal prayer, word and worship life

#### **Performance Criteria:**

- Describe examples of the candidate's application and benefits of praise and worship and how this practice has been deepened over time
- Provide evidence of consistently hearing and obeying God through his word over an extended period
- Provide an analysis of multiple answers to prayer over a defined period of time

TP 3.2 Establish deepening Bible study habits.

### **Performance Criteria:**

Able to:

• Provide evidence of the personal benefit gained from studying the Bible Provide examples of diverse resources that have deepened the candidates Bible study habits

Candidate, competency in this area.		has	demonstrated
Signed	_ Date		_

## **Competency: TP4**

Demonstrate personal integrity and stability

## Elements:

TP 4.1 Honour promises under pressure.

#### **Performance Criteria:**

Able to:

• Provide evidence of having resisted pressure in order to honour a promise

TP 4.2 Refrain from exaggerations, generalizations and highly speculative statements. **Performance Criteria:** 

Able to:

- Demonstrate consistent avoidance of exaggeration, generalization and highly speculative statements in order to avoid misrepresentations of truth.
- TP 4.3 Avoid Rash and Presumptive Courses of Action

## **Performance Criteria:**

Able to:

• Provide examples of how the candidate has avoided rash and presumptive courses of action by learning from personal circumstances and others

Candidate, competency in this area.		has	demonstrated
Signed	Date		_

**Competency: TP5** *Model attributes of servant-hood* 

### Elements:

TP 5.1 Understand Jesus' teaching on, and example of, servant-hood

#### Performance Criteria:

Provide examples of Scriptures in which Jesus teaches on and models servant hood and briefly reflect on insights gained

TP 5.2 Show a willingness to serve others.

## **Performance Criteria:**

• Discuss the extent to which the candidate has served, and is willing to serve, others in various settings.

#### TP 5.3 Create opportunities to serve without being asked.

## **Performance Criteria:**

Able to:

• Report on service initiatives undertaken.

Candidate, competency in this area.		,	has	demonstrated
Signed	Date			

## **Competency: TP6**

Powerfully applying God's Word in everyday life

## Elements:

TP 6.1 Use Scripture to overcome temptation.

#### **Performance Criteria:**

Able to:

• Discuss strategies for overcoming temptation by utilising the scriptures.

TP 6.2 Allow Scripture to inform and direct decision making.

## **Performance Criteria:**

Able to:

• Describe examples on how Scripture has informed and directed decision making in everyday life.

Candidate,	<i>,</i>	has	demonstrated
competency in this area.			

Signed	Date	
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## **Competency: TP7** *Establish Convictions regarding personal financial stewardship*

## Elements:

TP 7.1 Outline personal convictions about tithing and giving.

#### **Performance Criteria:**

Able to:

• Briefly describe personal convictions about the necessity of giving at least a tenth of one's income to the local church providing relevant scriptural support

TP 7.2 Demonstrate consistent application of convictions regarding personal finance

### Performance Criteria:

• Provide evidence of the candidate's generosity, tithing, giving and management of their finances over a three month period to demonstrate the Lordship of Christ in this area.

Candidate, \_\_\_\_\_\_, has demonstrated competency in this area.

Signed	Date

**Competency: TT1** *Articulate a personally applied knowledge of ministry gifts* 

### Elements:

TT 1.1 Outline Biblical teaching concerning the ministry gifts of Apostle, Prophet, Evangelist, Pastor, and Teacher.

#### **Performance Criteria:**

• Describe the Bible's teaching on the role of each ministry gift.

TT 1.2 Analyse the personal gift mix.

## Performance Criteria:

Able to:

• Analyse the correlation between the candidate's personal ministry and the ministry gifts of Apostle, Prophet, Evangelist, Pastor and Teacher.

٦	Candidate,	,	has	demonstrated
	competency in this area.			

Signed	Date
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**Competency: TT2** *Demonstrate basic hermeneutical skills* 

### Elements:

TT 2.1 Exhibit familiarity with the principles of exegesis.

#### **Performance Criteria:**

Able to:

- Discuss reasons for various exegetical rules, providing relevant scriptural examples.
- TT 2.2 Apply hermeneutic principles to passages from various biblical genres.

#### **Performance Criteria:**

Able to:

• Provide examples showing the interpretation of Scripture passages from different genres.

Candidate,	<i>,</i>	has	demonstrated
competency in this area.			

Signed \_\_\_\_\_ Date \_\_\_\_\_

## Competency: TT3

Exhibit basic biblical and doctrinal knowledge and an overview of church history

## Elements:

TT 3.1 Familiarity with basic Christian doctrine and church history.

#### **Performance Criteria:**

• Submit certificate(s) showing successful completion of Video Bible College, at Certificate IV level, or equivalent.

TT 3.2 Defend key doctrines against attack.

## **Performance Criteria:**

• Verbally, or in writing, defend one key Christian doctrine against a familiar opposing view.

1 1	Candidate,	,	has	demonstrated
	competency in this area.			

**Competency: TT4** *Show evidence of basic Biblical knowledge* 

## **Elements:**

TT 4.1 Familiarity with the content and background of the Scriptures.

## **Performance Criteria:**

Able to:

• Submit certificate(s) showing successful completion of Video Bible College, at Certificate IV level, or equivalent.

TT 4.2 Familiarity with basic Old Testament and New Testament content.

## **Performance Criteria:**

Able to:

• Present a brief overview of the Gospel story as it is developed in the Old and New Testaments and answer basic questions regarding the content of various parts of the Bible.

Candidate, competency in this area.		 has	demonstrated
Signed	Date	 	_